

This document is intended to be used as an example programme for the EYFS & KS1 Virtual Tour. Delivery content may vary on the day, in accordance with student programme and aquarium exhibit access.

| Location | Tour Element | Content | Keywords | Duration | Curriculum Links: <i>EYFS/KS1</i> |
|-------------------------------|------------------------|--|--|----------|--|
| Plymouth Sound Exhibit | Introduction | Pupils will be introduced to their tour guide, who will provide an overview of how the tour will run. Their guide will also model how to complete the 'Sea Spotters!' sheet, so that the pupils can tick off the animals as they spot them. Their guide will also teach them how to sign different sea creatures, including shark, turtle and jellyfish! | / | 5 mins | <i>Physical development.</i> |
| | Rockpool and Wave Tank | Pupils will be introduced to animals from our local shores! They will learn some weird and wonderful facts about our local residents, with a focus on those who live in rockpool habitats. They will also get a close-up look at the hermit crabs and mermaid purses in our nursery tank, learning about what is alive, dead or has never been alive. | Mermaids Purses, habitats, camouflage. | 15 mins | Alive, dead, never been alive. Local habitats. <i>Physical development.</i> |
| British Coasts Exhibit | Jewels of the Sound | Pupils will get to meet animals with different bodily structures, including octopuses and seahorses. There will be a focus on what they use their body parts for, how they help them to survive in their habitats and the similarities/differences between them. | Camouflage, tentacles, tails, beaks. | 5 mins | Naming a variety of creatures. Animal structure. <i>Physical development.</i> <i>Understanding the world.</i> |

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| | Eddystone Reef | During the journey to our Eddystone Reef exhibit, pupils will be posed with the question ' What makes a fish a fish? '. They will be encouraged to discuss this for a couple of minutes before the guide continues the tour at our Eddystone Reef exhibit. Here, they will discover what makes a fish a fish, observing all of our fantastic local species. They will also find out about the magnificent mammal and reptile models that hang above them! | Tails, fins, gills, fish, mammal, reptile. | 10 mins | Fish, amphibians, reptiles, birds and mammals. Naming variety of creatures. <i>Physical development.</i> <i>Communication and language.</i> |
| Atlantic Ocean Exhibit | Atlantic Ocean Tank | The pupils will have the opportunity to meet a variety of majestic sharks, rays and even our turtle! They will be able to learn all about how we take care of our animals, thinking about what they must need to survive. | Survival, diet, nutrition, water, space, air, food, shelter. | 10 mins | What animals need to survive. <i>Physical development.</i> |
| | Atlantic Ocean Tank | There will be another opportunity here for pupils to meet the largest creatures in the Aquarium and observe some real shark jaw specimens. They will learn all about the diets of sharks, what makes them excellent predators and why they are at the top of the food chain. | Teeth, predator, prey, food chains, carnivore, herbivore, omnivore. | 15 mins | Food chains. Carnivore, herbivore, omnivore. |
| Blue Planet Exhibit | Biozone | The children will be able to meet Nemo and all his friends! Colour, shape and patterns will be a big focus in this area. Pupils will be posed the question: Why are the fish so colourful? They will be encouraged to discuss this as the guide makes their way to the final exhibit. | Colours, shapes, patterns, camouflage. | 10 mins | Colours, patterns, shapes. |
| | Great Barrier Reef | The pupils will finish their tour by discovering lots of fascinating facts about coral reef habitats. They will also get to play an interactive 'Guess the Fish' game with the guide and have an opportunity to ask any final questions that they have. The tour will finish with a short discussion on how we can look after our beautiful Ocean. | Colours, shapes, patterns, camouflage. | 10 mins | Coral reef habitats. <i>Communication and language.</i> |